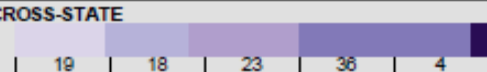
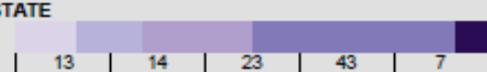



Fort Lee Board of Education

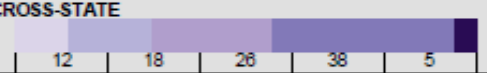
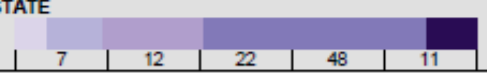
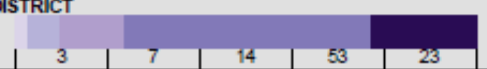
DISTRICT TESTING 2016-2017

Elementary ELA PARCC

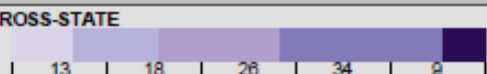
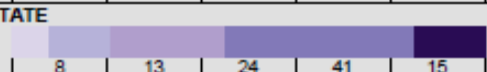
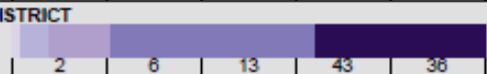
ENGLISH LANGUAGE ARTS / LITERACY Grade 3 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
CROSS-STATE 	421,107	738
STATE 	98,896	749
DISTRICT 	325	767

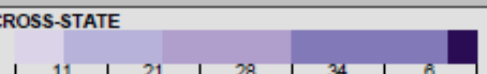
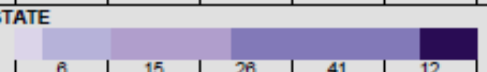
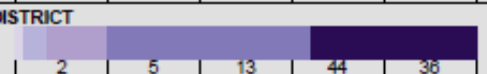
ENGLISH LANGUAGE ARTS / LITERACY Grade 5 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
CROSS-STATE 	415,030	743
STATE 	98,489	755
DISTRICT 	291	772

ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
CROSS-STATE 	423,528	742
STATE 	100,314	753
DISTRICT 	313	776

ENGLISH LANGUAGE ARTS / LITERACY Grade 6 Assessment, 2016–2017

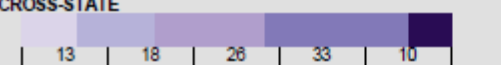
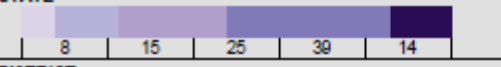
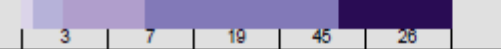
PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
CROSS-STATE 	407,715	741
STATE 	97,417	752
DISTRICT 	264	775

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-789)	5 Exceeded Expectations (790-850)
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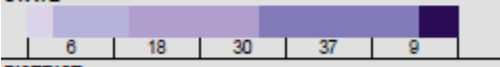
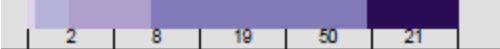
* Numbers are percentages

Elementary Math PARCC

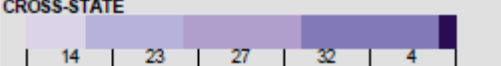
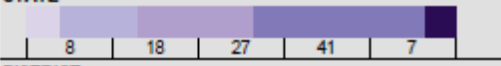

MATHEMATICS Grade 3 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
CROSS-STATE 	426,427	742
STATE 	100,007	751
DISTRICT 	347	766

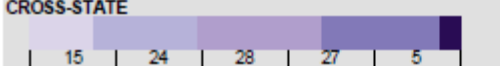
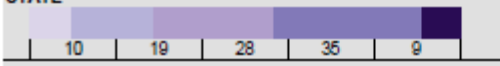
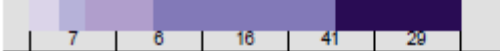
MATHEMATICS Grade 5 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
CROSS-STATE 	417,373	737
STATE 	99,447	747
DISTRICT 	296	765

MATHEMATICS Grade 4 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
CROSS-STATE 	427,307	737
STATE 	101,358	747
DISTRICT 	323	766

MATHEMATICS Grade 6 Assessment, 2016–2017

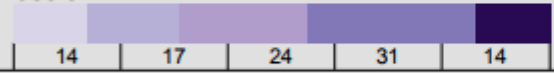
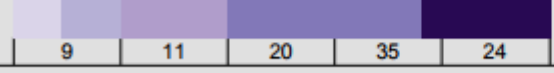
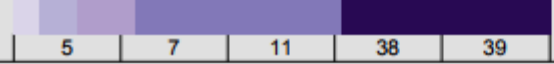
PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
CROSS-STATE 	409,892	734
STATE 	98,357	743
DISTRICT 	281	765

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-789)	5 Exceeded Expectations (790-850)
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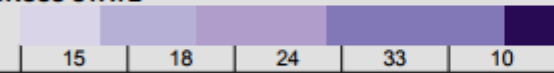
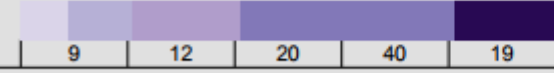

* Numbers are percentages

Middle School ELA PARCC

ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
CROSS-STATE  14 17 24 31 14	407,420	743
STATE  9 11 20 35 24	98,961	756
DISTRICT  5 7 11 38 39	304	772

ENGLISH LANGUAGE ARTS / LITERACY Grade 8 Assessment, 2016–2017

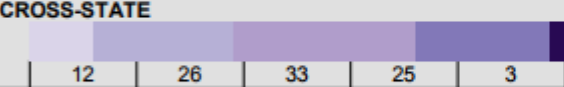
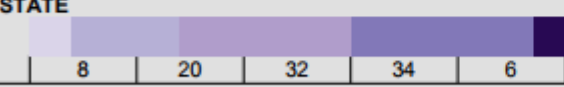
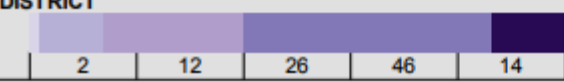
PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
CROSS-STATE  15 18 24 33 10	400,708	742
STATE  9 12 20 40 19	98,856	757
DISTRICT  7 5 14 40 34	257	773

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-784)	5 Exceeded Expectations (785-850)
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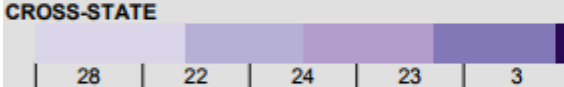
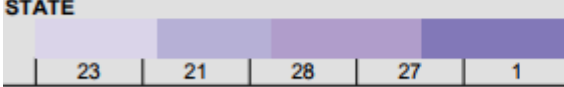
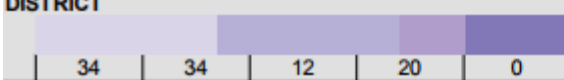
* Numbers are percentages

Middle School Math PARCC

MATHEMATICS Grade 7 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
CROSS-STATE 	395,309	734
STATE 	96,096	741
DISTRICT 	283	756

MATHEMATICS Grade 8 Assessment, 2016–2017

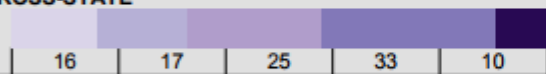
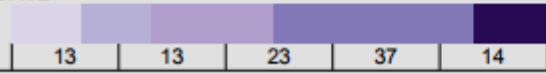
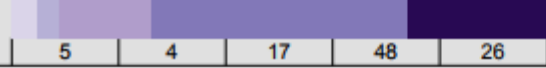
PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
CROSS-STATE 	316,063	725
STATE 	63,769	728
DISTRICT 	41	713

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-800)	5 Exceeded Expectations (801-850)
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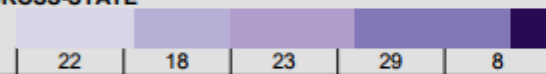
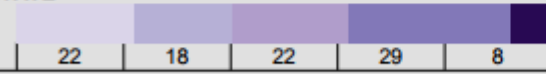
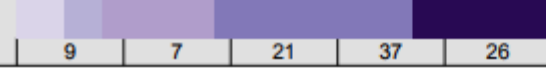
* Numbers are percentages

High School ELA PARCC

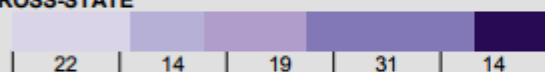
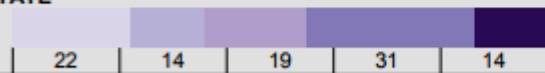
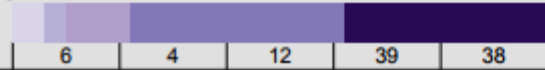
ENGLISH LANGUAGE ARTS / LITERACY Grade 9 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
CROSS-STATE 	189,287	741
STATE 	98,847	748
DISTRICT 	229	768

ENGLISH LANGUAGE ARTS / LITERACY Grade 11 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
CROSS-STATE 	109,354	734
STATE 	70,856	735
DISTRICT 	196	762

ENGLISH LANGUAGE ARTS / LITERACY Grade 10 Assessment, 2016–2017

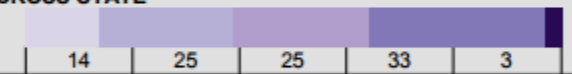
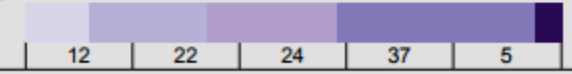
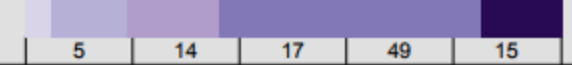
PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
CROSS-STATE 	173,815	741
STATE 	88,332	741
DISTRICT 	226	779

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-790)	5 Exceeded Expectations (791-850)
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* Numbers are percentages|

High School Math PARCC

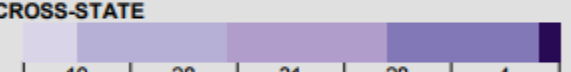

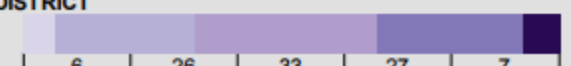
MATHEMATICS Algebra I Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
CROSS-STATE 	262,920	738
STATE 	110,285	743
DISTRICT 	273	762

MATHEMATICS Algebra II Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
CROSS-STATE 	124,568	723
STATE 	75,021	723
DISTRICT 	190	747

MATHEMATICS Geometry Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
CROSS-STATE 	138,883	735
STATE 	88,141	734
DISTRICT 	379	739



* Numbers are percentages|

ELA/English PARCC Comparison

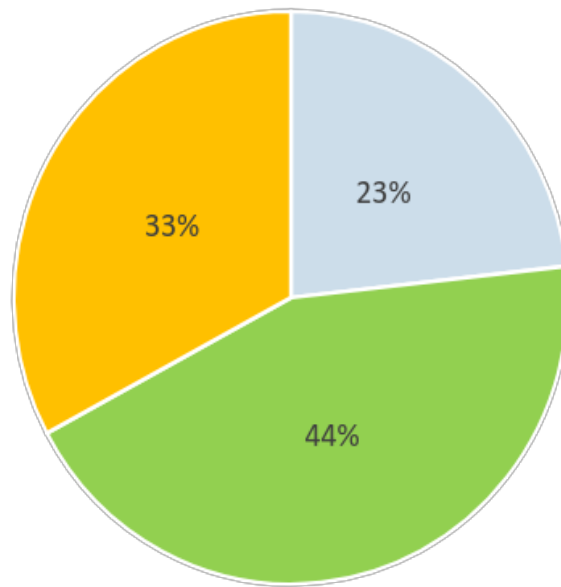
	District % >= Level 4 2015	District % >= Level 4 2016	District % >= Level 4 2017
Grade 3	61%	64%	70%
Grade 4	68%	76%	79%
Grade 5	68%	72%	76%
Grade 6	78%	80%	80%
Grade 7	72%	74%	78%
Grade 8	76%	73%	77%
Grade 9	65%	77%	74%
Grade 10	48%	59%	77%
Grade 11	45%	43%	63%

Math PARCC Comparison

	District % >= Level 4 2015	District % >= Level 4 2016	District % >= Level 4 2017
Grade 3	68%	71%	71%
Grade 4	57%	65%	72%
Grade 5	64%	73%	71%
Grade 6	74%	69%	70%
Grade 7	63%	65%	60%
Grade 8***	39%	0% * 11 8 th graders	20%
Algebra I	60%	48%	64%
Geometry	38%	42%	34%
Algebra II	30%	35%	51%

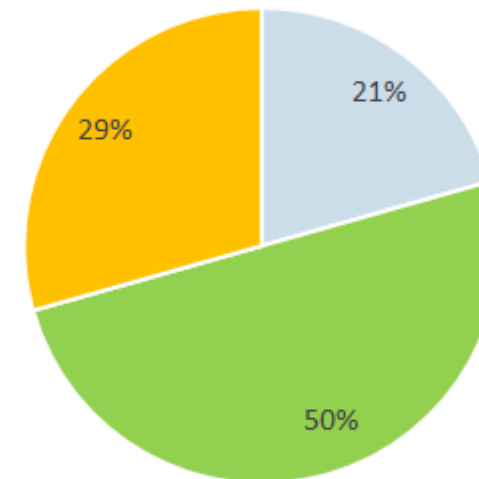
New Jersey Biology Competency

2016 Biology



Advanced Proficient Proficient Partially Proficient

2017 Biology

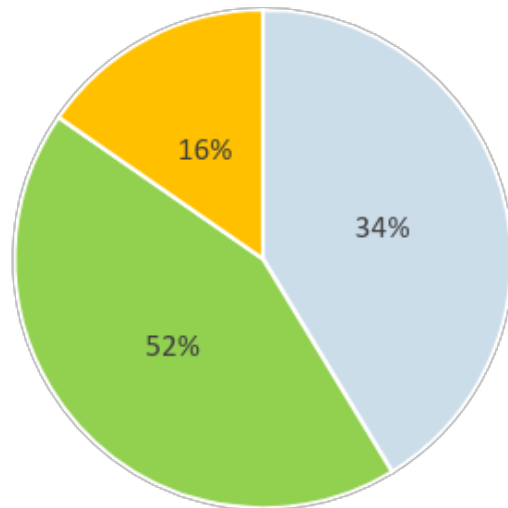


Advanced Proficient Proficient Partially Proficient

The State of New Jersey's average was 42% proficient & 16% advance proficient. Our passing average is 21% higher.

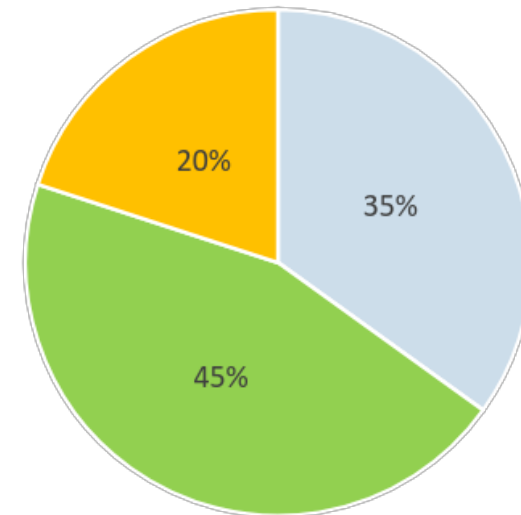
NJASK Science Grade 8

2016 NJASK Science Grade 8



Advanced Proficient Proficient Partially Proficient

2017 NJASK Science Grade 8

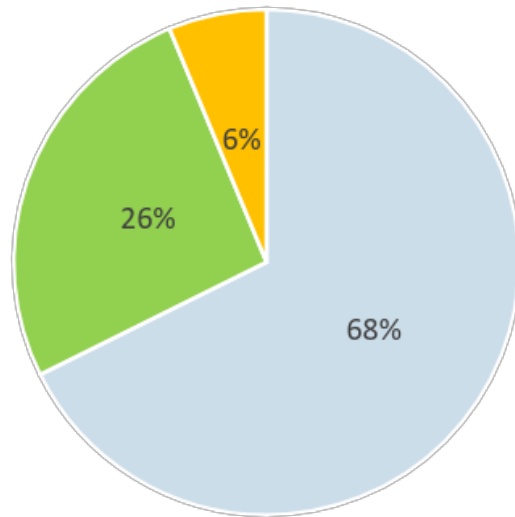


Advanced Proficient Proficient Partially Proficient

The State of New Jersey's average was 46% proficient & 26% advance proficient. Our passing average is 8% higher.

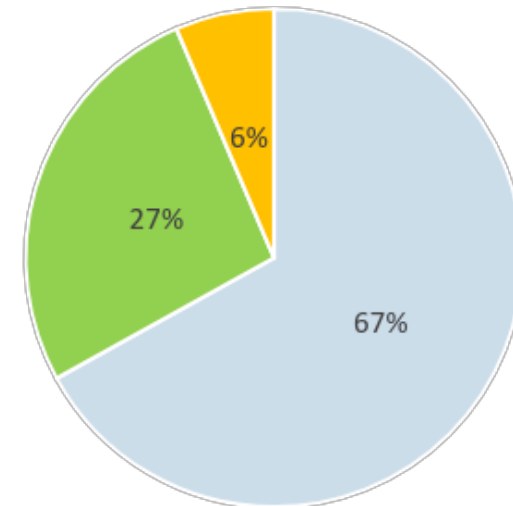
NJASK Science Grade 4

2016 NJASK Science Grade 4



Advanced Proficient Proficient Partially Proficient

2017 NJASK Science Grade 4



Advanced Proficient Proficient Partially Proficient

The State of New Jersey's average was 40% proficient & 45% advance proficient. Our passing average is 9% higher.

WIDA ACCESS 2.0 Grades K-6

Grade	2016 4- Expanding →6- Reaching	2017 4- Expanding →6- Reaching	Percent Change 2016 vs. 2017 4- Expanding → 6- Reaching
K	28%	18%	-10%
1	61%	53%	-8%
2	58%	42%	-16%
3	73%	33%	-40%
4	80%	67%	-13%
5	84%	76%	-8%
6	77%	39%	-38%

WIDA ACCESS 2.0 Grades 7-12

Grade	2016 4- Expanding →6- Reaching	2017 4- Expanding →6- Reaching	Percent Change 2016 vs. 2017 4- Expanding → 6- Reaching
7	71%	31%	-40%
8	36%	67%	31%
9	79%	36%	-43%
10	71%	29%	-42%
11	72%	25%	-47%
12	67%	10%	-57%

DLM Assessment

Grade	Subject	# of Students	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
3	ELA	1	1	0	0	0	0%
	Math	1	1	0	0	0	0%
4	ELA	2	0	2	0	0	0%
	Math	2	1	1	0	0	0%
5	ELA	2	1	1	0	0	0%
	Math	2	2	0	0	0	0%
6	ELA	3	2	0	1	0	33%
	Math	3	3	0	0	0	0%
7	ELA	1	1	0	0	0	0%
	Math	1	1	0	0	0	0%
8/11	ELA	0					
	Math	0					

Alternate Proficiency Assessment Science - 2016-2017

Grade	# of Students	Partially Proficient	Proficient	Advanced Proficient	Percentage Proficient
4	3	0	3	0	100%
8	0				
11	0				

SAT SCORES

2017: Verbal = 591; Math = 588

2016: Verbal = 518; Math = 552; Writing: 529

2015: Verbal = 531; Math = 568; Writing: 554

2014: Verbal = 489; Math = 534; Writing: 511

ACT SCORES

2017: Verbal = 25.8; Math = 25.7

2016: Verbal = 25.7; Math = 24.6

2015: Verbal = 23.1; Math = 24.3

2014: Verbal = 23.1; Math = 23.7

IB SCORES

Average AP Scores By Subject	2017 Score	2017 # of Students	2016 Score	2016 # of Students	2015 Score	2015 # of Students	2014 Score	2014 # of Students
IB English HL	4.3	48	4.11	18	4.1	17	4.7	14
IB History HL	5.6	8	4.22	9	4.6	13	4.5	6
IB Math SL	4.5	4	4.57	7	3.8	8	4.6	5
IB Math HL	4.6	16	N/A	N/A	N/A	N/A	N/A	N/A
IB Physics SL	4.1	20	3.15	20	2.7	23	2.3	3
IB Film	5.1	18	3.8	5	N/A	N/A	N/A	N/A
IB Spanish SL	6	7	4.71	7	4.7	10	6.0	4
IB Business and Management	N/A	N/A	5.0	2	4.6	5	4.0	6

Advancement Placement Scores

Average AP Scores By Subject	2017 Score/#of Students	2016 Score/#of Students	2015 Score/#Students	2014 Score/#Students
Biology	3.04/25	3.405/42	2.841/44	3.2/40
Calculus AB	3.7/10	4.385/13	1.161/56	1.65/23
Calculus BC	4.176/17	3.882/17	4.227/22	4.53/13
Chemistry	4.353/17	4.143/7	2.739 / 23	N/A
Eng Lang/Comp	3.533/15	4.000/18	3.846/39	3.578/45
Eng Lit/Comp	3.017/59	3.750/28	3.265/34	3.923/13
US Gov't/Pol.	3.1/46	2.923/26	3.320/25	4.00/10
Spanish Language	4.0/6	4.000/4	4.7/10	3.80/10
US History	3.323/31	3.379/29	3.805/41	3.72/36
World History	3.288/52	3.208/72	3.00/74	3.292/65
Computer Sci A	3.75/16			
Computer Sci Principal	5.0/2			
Macroeconomics	3.0/13			

Graduation Assessment

The Class of 2017 consisted of 256 students:

- 95% graduated via standardized assessment
 - 46% graduated via PARCC
 - 17% graduated via SAT, PSAT, ACT, ASVAB
 - 32% graduated via multiple pathways (i.e. PARCC and SAT, SAT & IEP exemption, etc).
- 1% graduated via portfolio review (alternative assessment)
- 4% exempt via IEP

The Class of 2016 consisted of 240 students:

- 89% graduated via PARCC, PSAT, SAT, or ASVAB
- 4% graduated via portfolio review
- 7% exempt via IEP

State Assessment Graduation Requirement

The Class of 2018 & 2019

Three pathways

(1) Achieving passing scores on high-level PARCC assessments;

or

(2) Achieving certain scores on alternative assessments such as the PSAT, SAT, ACT, or Accuplacer;

or

(3) The submission by the district of a student portfolio through the NJDOE's portfolio appeals process.

The Class of 2020

Three pathways

****Provided the student takes all PARCC assessments associated with the high-school level courses for which they were eligible and receive valid scores**

(1) Achieving passing scores on high-level PARCC assessments; OR

(2) Achieving certain scores on alternative assessments such as the PSAT, SAT, ACT, or Accuplacer;

or

(3) The submission by the district of a student portfolio through the NJDOE's portfolio appeals process.

State Assessment Graduation Requirement

The Class of 2021 & Beyond

Two pathways

(1) Pass the ELA 10 and Algebra 1 assessments;

or

(2) The submission by the district of a student portfolio through the Department's portfolio appeals process, **assuming the student has taken all PARCC assessments associated with the high-school level courses for which they were eligible* and receives valid scores.**

New Science Assessment

The new science assessments will be administered in Spring 2018 and will be aligned to the New Jersey Student Learning Standards for Science.

- While the new science assessments will be computer-based tests including technology-enhanced items, it is not anticipated that districts will need to implement any significant infrastructure and technology upgrades to administer the tests.
- The science assessments will be administered in grades 5, 8 and 11.
 - There will be no 4th grade science assessment this school year.
 - The grade 11 high school assessment will be a comprehensive science assessment rather than an end-of-course high school biology assessment.

Fort Lee School District

Thank You.