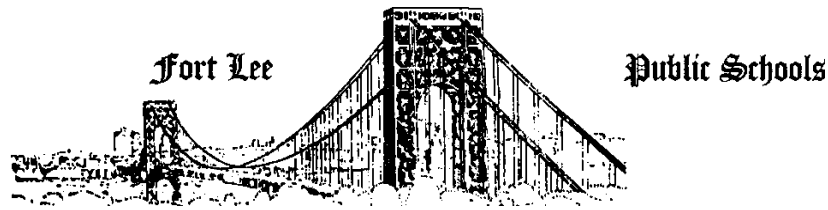


**STUDENT
CODE OF CONDUCT**
*and Related
Policies and Regulations
of the
Fort Lee Board of Education*



**Fort Lee
Public Schools**

W W W . F L B O E . C O M



2175 Lemoine Avenue
Fort Lee, New Jersey 07024
(201) 585-4612
Fax (201) 585-7997
www.FLBOE.com

Acknowledgement of Student Code of Conduct Receipt

“By signing below, I acknowledge that I have read the *Student Code of Conduct and related Policies and Regulations of the Board of Education* which has been made available online on the district website www.FLBOE.com. I understand that the *Code of Conduct* contains information that my child and I may need during the school year, and I have reviewed all of the information with my child, including all annual policy notifications noted on page 27 of this document. I fully understand that all students will be held accountable for their behaviors and shall be subject to the disciplinary consequences as outlined in this *Code*, district policy and regulation, or as may be deemed appropriate by school officials.” Upon request a hardcopy of the Student Code of Conduct will be made available through the Principal’s office of each school.

Signature of Student: _____

Name of Student: (Please Print) _____

Date: _____

Signature of Parent/Guardian: _____

Homeroom Teacher: _____ **H.R. #:** _____

Please complete this page, and return it to the school office within the first
three (3) school days of the year.
**Please Note: Each student must return this signed receipt
to receive full school privileges.**

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Disclaimer: The Administration reserves the right to make changes to the information contained in this publication to maintain order, safety, and discipline. All discipline consequences are at the discretion of administration.

Fort Lee Public Schools

Student Code of Conduct

The *Code of Conduct* has been prepared in conjunction with members of the community, students, teachers, and administrators to gather input and assure representation of diverse views. School rules will continue to be developed in a manner that involves all stakeholders in the development and implementation of fair school rules.

The *Code of Conduct* reflects the ethics and values of the Fort Lee community. To address and respond to the ongoing collection of data on school violence, vandalism, harassment, intimidation, and bullying, and attendance, the code will be reviewed annually by the educational community through a meeting of students, parents, teachers and administrators and will be disseminated annually to students, parents, and staff via electronic and other media.

The Superintendent will provide information to the Board of Education, the community, and the New Jersey Department of Education through annual reports on student conduct.

Beliefs

This *Code of Conduct* is designed to promote a healthy and safe school environment that encourages the academic, social, and emotional development of all students. A disciplined environment is essential to achieving these ends. This *Code of Conduct* is intended to enable the development of self-discipline in all students. Both positive and negative consequences of behavior are recognized as necessary to encourage appropriate behavior and discourage inappropriate behaviors that would interfere with the goals and missions of the schools.

Students are entitled to work in a school setting free of harassment, intimidation, bullying, and violence. As such, the Fort Lee Public Schools will maintain a safe environment free of harassment, intimidation, bullying, and violence, in accordance with district policies.

Additionally, the Fort Lee Public Schools will not tolerate the illegal possession of weapons, alcohol, tobacco, e-cigarettes, vaping devices and/or other related paraphernalia, or other controlled dangerous substance on any school property or at any school function on or off school property. Any violation involving these items will bring severe sanctions, and involvement of law enforcement officials should be expected. Also be advised that carrying or using a firearm will carry with it the most swift and severe of sanctions available to the Board.

Student Rights

1. Students shall have the right to participate in a school that is physically safe from internal and external threats.
2. Students shall have the right to learn in an environment free of harassment, intimidation, and bullying from peers or adults.
3. Students shall have the right to be respected by their teachers and their peers.
4. Students shall have the right to expand their experiences and opportunities through a challenging program of academic and extracurricular activities.
5. Students shall have the right to be educated in an environment that recognizes and supports their cognitive learning styles.
6. Students shall have the right to express their opinions in a responsible manner and to take part in their education as appropriate for their age and maturity.
7. Students shall have the right to know the rules and expectations for their behavior.

Student Responsibilities

1. Students shall be responsible for respecting school property, insuring that safe conditions continue in the schools.
2. Students shall be responsible for their behavior and shall refrain from harassing, intimidating, or bullying others.
3. Students shall be responsible for demonstrating respect for themselves through their personal hygiene, dress, and behavior.
4. Students shall be responsible for demonstrating respect for others through their use of appropriate language, avoiding profanity; racial and ethnic slurs; or any otherwise denigration of others through other verbal and nonverbal language or communication.
5. Students shall be responsible for working to their potential in and outside of the classroom.
6. Students shall be responsible to accept the challenges of their classroom work and give their best efforts to complete assignments in a timely and meaningful manner.
7. Students shall have the responsibility to speak up for themselves and be their own advocate in the classroom.
8. Students shall have the responsibility to offer their opinions and participate in their education.

Disciplinary Sanctions

Disciplinary sanctions shall be viewed as progressive to meet the severity and nature of any offense and to be appropriate for the age and maturity of the student involved. The foremost element of all discipline shall be to create a positive learning experience for the students, to highlight a sense of responsibility for ones actions and to prevent future behaviors that may escalate in severity.

Disciplinary sanctions shall include but not be limited to:

- Informal reprimand
- Formal reprimand
- Behavioral Contract
- Time out
- Loss of privileges
- Detention; morning, lunchtime or after school
- In-school suspension; duration will be commensurate with the age of the student and the severity of the offense
- Out of school suspension; duration will be commensurate with the age of the student and the severity of the offense
- Expulsion from school

Parental notification will accompany disciplinary sanctions to foster a strong partnership between the home and school and demonstrate the significance of the effort to modify student behavior through the mutual efforts of the parent, teacher, administrator and other school personnel. Parents shall have the right to appeal disciplinary actions to the next level of administration, up to and including the Board of Education.

Students who experience chronic behavior issues and/or repeated suspensions may be referred to the I&RS team for behavioral interventions; assigned to work with a SAC or teacher in a mentoring situation; and/or referred for evaluation to the Child Study Team.

After a third suspension, return to school will require the attendance of a parent and child in a mandatory workshop (of a minimum of two (2) hours during school time) with school personnel.

In the event of suspension or expulsion from school the Fort Lee Public Schools will provide such alternative educational experiences as can be provided while maintaining the safety and integrity of the educational program for all students. These may include but are not limited to placement in an alternative school setting; reassignment to an in-school suspension program; or assignment of work outside the school setting. Services will be provided to any student suspended from school within five (5) school days of the suspension in accordance with NJAC 6A:16-7.2.

Suspension from school will include suspension of privileges for participation in all school activities during the period of the suspension in accordance with district policies.

Attendance

Students are expected to be in school on a regular basis in accordance with NJSA 18A:38-25 through 31 as well as NJAC 6A:16-7.8. Excessive absence from school or habitual tardiness may lead to sanctions and disciplinary actions, loss of credit, and/or referral to proper authorities.

Due Process

Students will be afforded due process as outlined in district policies and state statutes to present witnesses to incidents or to have their perspective and point of view heard prior to implementation of consequences as outlined in the *Code of Conduct*.

Students with Disabilities

Students with disabilities will be subject to the conditions of the Student Code of Conduct. Modifications of the Code shall be made in accordance with the IEP and in the best interest of the student as well as the safety of the school community. Suspensions of students with disabilities shall be in accordance with NJAC 6A:14-2.8. Services will be provided to any student suspended from school within 5 school days of the suspension in accordance with NJAC 6A:16-7.2.

Positive Reinforcement

Students should expect positive reinforcement of their efforts and behaviors to promote positive academic and social outcomes. These may include but not be limited to stickers, classroom or school recognitions, extra privileges, Positive Behavior Contracts, Honor Rolls, National Honor Society recognition, and other academic or sports awards fitting their age and level of maturity.

Social Services

The following social services are available for students and their families:

Bergen County Department of Human Services	(201) 336-7474
Careplus NJ	(201) 986-5000
Psychiatric Emergency Screening Program(PESP)	(201) 262-HELP
Vantage Health System	(201) 567-0059
New Jersey's System of Care (Children's Mobile Crisis Response)	1 (877) 652-7624
Bergen County Rape Crisis Center	(201) 487-2227
New Jersey Family Care	1 (800) 701-0710
Bergen One-Stop Career Center	(201) 329-9600
Bergen Regional Medical Center	1 (800) 730-2762
Englewood Hospital	(201) 894-3000
Hackensack University Medical Center - Social Services	1 (551) 996-2100
Division of Child Protection and Permanency	(201) 996-8900
High Focus	(201) 291-0055
New Pathways	(201) 436-1022
Four Winds	1 (914) 763-8151
For other mental health/social service resources please contact:	
Child Study Team	(201) 585-4652
Student Assistance Counselor	(201) 585-4675

Universal Adoption

As this *Code of Conduct* was developed for all students by a wide array of stakeholders, it will be enforced at the classroom and school-wide levels by all members of the educational community. Students are expected to follow the *Code of Conduct* during all school-related activities or events, which may occur, on or off school premises.

CODE OF CONDUCT FORT LEE ELEMENTARY SCHOOL STUDENTS

EXPECTATIONS AND CONSEQUENCES

All pupils are bound by the policies and regulations of the Board of Education, the administrative regulations of this school district, and New Jersey law. In addition, pupils shall demonstrate respect for district and community property, teachers, administrators, staff members, and all students.

The following general types of offenses or infractions of the district's standards of student conduct and responsible behavior may be subject to discipline. Disciplinary measures are taken for the purpose of correcting student behavior and deterring the continuation of inappropriate conduct. The list below contains examples of offenses; however, school officials reserve the right to sanction pupil behaviors in accordance with the provisions of 18A:37-1, 18A:37-2, and all district policies and regulations.

A Note on Harassment, Intimidation, and Bullying:

The Fort Lee Public Schools policy and regulation 5512 prohibits all forms of harassment, intimidation, and bullying. As such, we are committed to providing a caring, friendly, and safe environment for all of our students so each child may learn in a safe and relaxed atmosphere. Bullying of any kind is unacceptable. If bullying does occur, it shall be dealt with promptly and in accordance with policy and law. Anyone who knows of any bullying is expected to report this to a school official immediately. Depending on the situation, consequences for harassment, intimidation, and bullying will be in accordance with district policy and regulation as judged by the school administration, the school anti-bullying specialist, the district anti-bullying specialist, and/or the superintendent.

Policy and Regulation 5512 may be found online at www.FLBOE.com.

LEVEL I BEHAVIORS

Elementary School students shall not:

- Interfere with the education of another student, the orderly operation of the school or a school function
- Exhibit disruptive behavior
- Speak in a way that teases, hurts or harasses others
- Fail to follow all classroom rules
- Students shall not bring electronic games to school and may not use musical devices in school
- Disobey adult directions
- Be late to school, class or regular assignments without a written excuse
- Be absent from school without a signed note from parent/guardian
- Dress in a manner that jeopardizes the health or safety of others
- Dress in a manner that interferes with the educational process or causes disorder
- Use inappropriate language
- Eat outside the cafeteria without permission
- Throwing objects or snowballs jeopardizing safety of people/damaging property on the school grounds or at the bus stop
- Have in their possession any medication (prescription or non-prescription)

CONSEQUENCES OF LEVEL I misbehavior

One or more of the following:

- Teacher warning or reprimand
- Teacher detention
- Peer mediation
- Parent notification
- Parent conference
- Administrative warning or reprimand
- Behavior contract
- 1-3 day detention

LEVEL II BEHAVIORS

Elementary School students shall not:

- Fail to follow the *Computer Acceptable Use Policy*
- Act in a disrespectful or defiant manner toward any school personnel
- Lie, cheat, destroy the work of others or commit forgery
- Cut class
- Physically fight or assault a student
- Bully or harass another student in person or on-line, or through electronic device
- Use of cell phones in school or on school grounds between 8:45 a.m. and 3:00 p.m. without authorization; cell phones must be concealed and turned off during the school day. Cell phones may be permitted for teacher directed instructional use or emergencies. The school shall not responsible for lost or missing electronic devices
- Use cell phones during school functions
- Commit minor theft of school or personal property
- Cause minor vandalism to school property or personal property, including computer systems (restitution included with any consequence)
- Participate in any gambling activity
- Carry or handle a dangerous object
- Act in a way that endangers the safety of themselves or others
- Use profanity, abusive language, racial, ethnic, religious, or sexually derogatory or explicit terms, or obscene gestures, and inappropriate words such as “bomb”, “kill”, “gun”, “shoot.”
- Use school facilities, or property without permission
- Violate *Level I* behaviors or other stated rules while attending a class trip, other field trip or school program
- Violate the *Level I* behaviors while being supervised by a substitute teacher
- Miss a scheduled school detention

CONSEQUENCES of LEVEL II misbehavior or continued LEVEL I misbehaviors

Parent notification and one or more of the following actions shall be taken for misbehavior of LEVEL II:

- 2-5 day detention
- Loss of privileges such as recess, field trips, participation in special events or extracurricular activities
- 1-3 day suspension
- Behavior contract
- Administrative conference

LEVEL III BEHAVIORS

Elementary School students shall not:

- Violate password protection of a computer system, download illegal software, download software to cause damage to a system or cause a security breach, or modify a system file
- Threaten or strike a staff member
- Endanger the safety of others with a bomb threat, make threatening or illegal telephone calls, make unauthorized use of fire alarm equipment, or make terrorist threats
- Cause significant vandalism to school or personal property (restitution shall be included with any consequence)
- Possess or use tobacco products, including, but not limited to, vaping devices and/or e-cigarettes, on school grounds or at school functions
- Possess or use controlled or illegal substances and/or other related paraphernalia, alcohol or drugs on school grounds or at school functions
- Possess or use any weapon, object that looks like a weapon, or object that can be used as a weapon (such as scissors, nail clippers, pocket knife, knife) on school grounds, the bus, or at school functions
- Perform or attempt to perform arson
- Exhibit lewd or indecent exposure
- Commit major theft of school or personal property (restitution shall be included with any consequence)
- Commit aggravated assault, which causes injury to another person
- Break into any school district building or vehicle

CONSEQUENCES of LEVEL III misbehaviors or continued LEVEL II misbehaviors

Parent notification and one or more of the following actions shall be taken for misbehavior of LEVEL III:

- 3-10 day suspension
- Loss of privileges such as recess, field trips, participation in special events or extracurricular activities
- Expulsion hearing
- Referral to law enforcement authorities
- Administrative conference

EXPECTED BUS BEHAVIOR

LEVEL I BEHAVIORS

- Be seated when the bus is moving
- Do not exit the bus once you have boarded
- Always share seats with others
- Speak quietly at all times
- Use only appropriate language
- Do not speak in a way that teases, hurts or harasses others
- Keep the bus clean
- Do not eat or drink on the bus without the permission of the driver
- Do not use cell phones at any time on the school bus (cell phones must be concealed and turned off at all times)
- Follow the bus driver's directions as soon as they are issued

CONSEQUENCES of LEVEL I misbehavior

Parental notification and one or more of the following:

- Warning
- Assigned seat
- Behavior contract
- One to three day after school detention

LEVEL II BEHAVIORS

- Keep hands, head and feet inside the bus
- Do not throw any object on the bus or out of the bus
- Do nothing to threaten the safety of others on or off the bus
- Do not vandalize the bus or anyone's personal property
- Do not hit, punch, kick, or physically assault another student
- Do not act in a disrespectful or defiant manner toward the bus driver
- Do not use sexually explicit, inappropriate or derogatory language or obscene gestures

CONSEQUENCES of LEVEL II misbehavior or CONTINUED LEVEL I misbehaviors:

Parental notification and one or more of the following:

- Two to five day after school detention
- One to five day bus suspension
- One to three day school suspension

LEVEL III BEHAVIORS

Possession or use of the following:

- Weapons
- Matches or lighter
- Controlled substance including drugs, alcohol and tobacco
- Vaping devices, e-cigarettes or related paraphernalia
- Threats or violence against bus driver

CONSEQUENCES OF LEVEL III misbehavior or CONTINUED LEVEL II misbehaviors

Parental notification and one or more of the following:

- Five day or longer bus suspension
- Three to ten day school suspension
- Expulsion hearing
- Referral to law enforcement authorities

CODE OF CONDUCT FORT LEE MIDDLE SCHOOL STUDENTS

EXPECTATIONS AND CONSEQUENCES

All pupils are bound by the policies and regulations of the Board of Education, the administrative regulations of this school district, and New Jersey law. In addition, pupils shall demonstrate respect for district and community property, teachers, administrators, staff members, and all students.

The following general types of offenses or infractions of the district's standards of student conduct and responsible behavior may be subject to discipline. Disciplinary measures are taken for the purpose of correcting student behavior and deterring the continuation of inappropriate conduct. The list below contains examples of offenses; however, school officials reserve the right to sanction pupil behaviors in accordance with the provisions of 18A:37-1, 18A:37-2, and all district policies and regulations.

A Note on Harassment, Intimidation, and Bullying:

The Fort Lee Public Schools policy and regulation 5512 prohibits all forms of harassment, intimidation, and bullying. As such, we are committed to providing a caring, friendly, and safe environment for all of our students so each child may learn in a safe and relaxed atmosphere. Bullying of any kind is unacceptable. If bullying does occur, it shall be dealt with promptly and in accordance with policy and law. Anyone who knows of any bullying is expected to report this to a school official immediately. Depending on the situation, consequences for harassment, intimidation, and bullying will be in accordance with district policy and regulation as judged by the school administration, the school anti-bullying specialist, the district anti-bullying specialist, and/or the superintendent.

Policy and Regulation 5512 may be found online at www.FLBOE.com.

LEVEL I BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Biking, skateboarding, motor biking on school grounds in violations of school rules
- Chewing gum
- Arriving late to class or school*
- Not wearing school issued ID*
- Misbehaving in class or on school grounds
- Creating disturbances; refusal to follow directions; lack of cooperation
- Using cell phones in school or on school grounds during the school day without authorization; cell phones must be concealed and turned off during the school day. The school shall not be responsible for lost or missing electronic devices.
- Running in the halls
- Spitting
- Throwing objects
- Using lockers at unauthorized times

CONSEQUENCES OF LEVEL I misbehavior

First-Second-Third- Fourth-& Beyond Fourth Offenses:

- 1st Staff intervention and reprimand and/or 1-2 days of teacher detention
- 2nd Administrative reprimand and 1-2 days school detention
- 3rd 2-4 days school detention
- 4th 1 day in-school suspension/Saturday detention - parent notification
- 4 + 2-4 days in-school suspension/Saturday detention, or 1-3 days out-of-school suspension
- * 1st Staff intervention and reprimand
- 2nd Staff intervention and reprimand
- 3rd Staff intervention and reprimand
- 4th 1 day school detention
- 5th 2 days school detention
- 6th 1 day in-school suspension/Saturday detention – parent notification

LEVEL II BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Minor abuse of school property
- Writing on desks/chairs, etc., scratching a locker, marking a wall
- Cursing, using obscene or offensive language and/or gestures in general conversation, in person or via social media
- Truancy
- Lying
- Misbehavior at lunch, cutting in line, throwing food, refusal to follow directions
- Tripping of students
- Violating the dress code
- Using an unassigned locker
- Insubordination
- Pantsing another student

CONSEQUENCES of LEVEL II misbehavior

First-Second-Third- Fourth-& Beyond Fourth Offenses:

- 1st Staff and/or Administrative intervention and reprimand and/or 2-4 days school detention
- 2nd 2-4 days school detention
- 3rd 1-2 days in-school suspension/Saturday detention – parent notification
- 4th 2-3 days in-school suspension/Saturday detention – parent notification
- 4 + 1-3 days out-of-school suspension

LEVEL III BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Cursing at or directing abusive verbal assault at another pupil in person or via social media
- Gossiping and/or spreading rumors about another student
- Threatening to physically harm another pupil*
- Touching, smacking, or hitting students inappropriately
- Cutting class
- Defiance of authority
- Leaving class without permission
- Misbehavior on a school bus: refusal to follow directions; lack of cooperation; harassing other pupils; failure to wear seatbelt
- Misbehavior on a school trip: disturbance; refusal to follow directions; lack of cooperation
- Selling goods on school property without authorization
- Stealing
- Non-cooperation with faculty or staff
- Disobedience of faculty or staff
- Not reporting to the main office when sent
- Not reporting to teacher issued detention

CONSEQUENCES of LEVEL III misbehavior

First-Second-Third- Fourth-& Beyond Fourth Offenses:

- 1st Administrative intervention and reprimand, and/or 2 days school detention
- 2nd 3-5 days school detention
- 3rd 5 days school detention and parent notification and/or school/parent/pupil contract with probation
- 4th 1-3 days in-school suspension/Saturday detention and parent notification
- 4+ 1-3 days out-of-school suspension

LEVEL IV BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Failure to attend school detention

CONSEQUENCES of LEVEL IV misbehavior

First-Second-Third- Fourth-& Beyond Fourth Offenses:

- 1st-3rd School detention – additional days; if additional days result in more than 5 consecutive days of school detention, use the next consequence
- 4th 1-2 days in-school suspension/Saturday detention (detention resumes upon the completion of this suspension)
- 4+ 1-3 days out-of-school suspension

LEVEL V BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Cheating*
- Cutting school
- Disrespect toward a staff member
- Forging a parent/teacher signature on notes, passes, tests, grade reports, etc.
- Intercepting school mail addressed to parents/guardians
- Leaving school without permission
- Pushing/shoving match/initiating physical contact
- Harassment to include sexual and all other forms of harassment in person or via social media
- Recklessness
- Extortion
- Wrongful entry
- Secret membership
- Misuse of computer network/computer
- Creating social media accounts (including anonymous ones) with the intent to harass, gossip, and/or spread rumors

CONSEQUENCES of LEVEL V misbehavior

First-Second & Beyond Second Offenses:

*academic consequence – may result in place of a disciplinary consequence

- 1st 2 days in-school suspension and parent notification
- 2nd 1-3 days out-of-school suspension and parent notification
- 2 + 2-5 days out-of-school suspension and parent notification

LEVEL VI BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Conduct physically dangerous to self or others
- Disruptive behavior in the Time Out Room in violation of the rules governing the conduct of pupils sent there
- Fighting
- Use of force

CONSEQUENCES of LEVEL VI misbehavior

First Offense:

1st 1-3 days out-of-school suspension depending upon the severity and/or repetition of these incidents, and parent notification

LEVEL VII BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Assault
- Cursing or using abusive language (gestures) directed at a staff member
- Gambling
- Selling, possessing, distributing fireworks or other pyrotechnics
- Smoking cigarettes in the school building or on school grounds
- Possession of vaping devices, e-cigarettes or related paraphernalia
- Taking or attempting to take personal property or money from a pupil or staff member
- Vandalizing/defacing school property (the consequence will include repayment for damages)

CONSEQUENCES of LEVEL VII misbehavior

First Offense:

1st A 3, 5, or 10 days out-of-school suspension – depending upon the severity and/or repetition of these related incidents. Immediate notification to law enforcement for any further action if necessary.

LEVEL VIII BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Possession and/or use of alcoholic beverages or of a controlled dangerous substance or other substance set forth in N.J.A.S.A. 18A:40A-9
- Possession of drug paraphernalia
- Possession of vaping devices, e-cigarettes or related paraphernalia

CONSEQUENCES of LEVEL VIII misbehavior

First-Second- Third Offenses:

1st 10 days out-of-school suspension and probation status: reinstatement to occur in Superintendent's office; immediate police notification for further action as necessary. Referral to Student Assistance Counselor. Psychiatric evaluation and drug testing may be required. Possible expulsion.

LEVEL IX BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Possession and/or use of weapons
- Using fireworks

CONSEQUENCES of LEVEL IX misbehavior

First-Second-Third Offenses:

1st 10 days out-of-school suspension, Guidance Counselor will conduct a pupil/parent interview; immediate notification of law enforcement for further action as necessary. Psychiatric evaluation may be required. Possible expulsion.

There is zero tolerance for the use of weapons.

LEVEL X BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Bomb Threat
- False Fire Alarm
- Arson

CONSEQUENCES of LEVEL X misbehavior

First Offense:

1st 10 days out-of-school suspension: immediate police notification for further action as necessary. Psychiatric evaluation may be required. Possible expulsion.

LEVEL XI BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Selling or distributing controlled dangerous substance set forth in N.J.A.S.A. 18A:40A-9.

CONSEQUENCES of LEVEL XI misbehavior*First Offense:*

- 1st Immediate suspension from school for such period of time as determined by the Fort Lee Board of Education; and/or expulsion from school; immediate police notification for further action as necessary. Referral to Student Assistance Counselor. Psychiatric evaluation may be required.

LEVEL XII BEHAVIORS

Middle School students shall not engage in the following behaviors:

- Assault, assault and battery directed toward teachers, administrators, Board of Education members, custodian or other employees of the Board of Education.

CONSEQUENCES of LEVEL XII misbehavior*First Offense:*

- 1st Immediate suspension from school for an indefinite period of time, followed by mandatory expulsion proceedings as set forth in district policies; immediate police notification for further action as necessary.

Miscellaneous

Misuse of cell phones or other electronic devices- Device will be confiscated and returned to parent. Second offense the device will be confiscated for one (1) week and then returned to parent.

CODE OF CONDUCT FORT LEE HIGH SCHOOL STUDENTS

EXPECTATIONS AND CONSEQUENCES

All pupils are bound by the policies and regulations of the Board of Education, the administrative regulations of this school district, and New Jersey law. In addition, pupils shall demonstrate respect for district and community property, teachers, administrators, staff members, and all students.

The following general types of offenses or infractions of the district's standards of student conduct and responsible behavior may be subject to discipline. Disciplinary measures are taken for the purpose of correcting student behavior and deterring the continuation of inappropriate conduct. The list below contains examples of offenses; however, school officials reserve the right to sanction pupil behaviors in accordance with the provisions of 18A:37-1, 18A:37-2, and all district policies and regulations.

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Policy and Regulation 5512 may be found online at www.FLBOE.com.

LEVEL I BEHAVIORS

High School students shall not participate in:

- Misbehaving in class or on school grounds
- Creating disturbances; refusal to follow directions; lack of cooperation; harassing other pupils
- Misuse of locker

CONSEQUENCES OF LEVEL I misbehavior

First-Second-Third Offenses:

- 1st 3 days detention
- 2nd 5 days detention
- 3rd Saturday Detention
- 4th In-School Suspension

LEVEL II BEHAVIORS

High School students shall not participate in:

- Truancy, cutting classes, leaving school or class without permission

CONSEQUENCES OF LEVEL II misbehavior

First-Second-Third Offenses:

- 1st 3 days detention
- 2nd 5 days detention
- 3rd Withdrawn from class with grade of 'F', In-School Suspension and/or Saturday Detention

LEVEL III BEHAVIORS

High School students shall not participate in:

- Failure to attend school detention
- Failure to report to office when called
- Minor abuse of school property
- Writing on desks/chairs, etc., scratching a locker, marking a wall
- Misbehavior at lunch, cutting in line, throwing food, refusal to follow directions
- Threatening to physically harm another pupil*
- Using an unassigned locker
- Misbehavior on a school trip: disturbance; refusal to follow directions; lack of cooperation
- Selling goods on school property without authorization
- Impersonating a parent/guardian/teacher
- Intercepting school mail addressed to parents/guardians
- Pushing/shoving match
- Wrongful entry
- Misuse of elevator

CONSEQUENCES OF LEVEL III misbehaviorFirst-Second-Third-Fourth-Fifth Offenses:

1 st to 2 nd	Additional days of detention added
3 rd	Saturday Detention
4 th	In-School Suspension
5 th	3 Days out of School Suspension

LEVEL IV BEHAVIORSHigh School students shall not participate in:

- Open defiance of authority of any teacher or persons having authority
- Conduct physically dangerous to self or other people i.e., fighting, “rough-housing,” physically putting one’s hands on another
- Use of profane or obscene language, smoking in the school building and/or on the property
- Throwing objects at others before, during, or after school on school grounds
- Improper behavior involving personal hygiene in school or on school grounds, i.e., spitting
- Possession of fireworks or other pyrotechnics on school property before, during or after school
- Stealing tests and plagiarizing
- Cursing or using abusive language (gestures) directed at a staff member
- Selling, possessing, distributing fireworks or other pyrotechnics
- Smoking cigarettes in the school building or on school grounds

CONSEQUENCES OF LEVEL IV misbehaviorFirst-Second-Third Offenses:

1 st	3 days suspension school and/or Saturday Detention
2 nd	5 days suspension school and/or Saturday Detention
3 rd	10 days suspension

LEVEL V BEHAVIORSHigh School students shall not participate in:

- Igniting or using fireworks or other pyrotechnics on school property
- Bomb threat and/or false alarm
- Arson

CONSEQUENCES of LEVEL V Misbehavior*First and subsequent offenses:*

- 1st 10 days suspension from school, and probation status, referral to Student Assistance Counselor and notification to law enforcement. Reinstatement to occur in Superintendent's Office.

LEVEL V-A BEHAVIORS**High School students shall not participate in:**

- Use of controlled dangerous substance or other substance set forth in NJASA 18A:40A-9
- Possession and/or use of drugs or alcohol or drug/alcohol paraphernalia which includes vaping devices and e-cigarettes.

CONSEQUENCES of LEVEL V-A MISBEHAVIOR*First and subsequent offenses:***Use:**

- 1st Students will be immediately suspended upon confirmation of a positive drug test result. The student can be suspended for up to 10 days. Principals in collaboration with the student assistance coordinator can opt to accept the confirmation of enrollment in a drug treatment program or counseling as fulfillment of the suspension. This will occur with the provision that the student's parents will provide documentation of weekly appointments as well as documentation of the successful discharge of the student due to the completion of treatment goals. Administration reserves the right to enforce the remainder of the suspension if the student violates the above terms or the student ceases to attend treatment or counseling.

Subsequent offenses: Mandatory suspension for up to ten days

Possession:

- 1st Students will be immediately suspended upon the discovery of the possession and/or use of drugs/alcohol or drug/alcohol paraphernalia which includes vaping devices and e-cigarettes. The student can be suspended for up to 10 days. Principals in collaboration with the student assistance coordinator can opt to accept the confirmation of enrollment in a drug treatment program or counseling as fulfillment of the suspension. This will occur with the provision that the student's parents will provide documentation of weekly appointments as well as documentation of the successful discharge of the student due to the completion of treatment goals. Administration reserves the right to enforce the remainder of the suspension if the student violates the above terms or the student ceases to attend treatment or counseling.

Subsequent offenses: Mandatory suspension for up to ten days

LEVEL VI BEHAVIORS

High School students shall not participate in:

- Selling or distributing controlled dangerous substance set forth in N.J.A.S.A. 18A:40A-9

CONSEQUENCES of LEVEL VI misbehavior

First:

- 1st Immediate suspension for such period of time as determined by the Fort Lee Board of Education, notification to law enforcement, and/or probable expulsion from school.

LEVEL VI-A BEHAVIORS

High School students shall not participate in:

- Selling or distributing drug/alcohol paraphernalia which includes vaping devices and e-cigarettes.

CONSEQUENCES of LEVEL VI-A misbehavior

First and subsequent offenses:

Mandatory suspension for up to 10 days and notification to law enforcement, and/or additional consequences depending on the situation.

LEVEL VII BEHAVIORS

High School students shall not participate in:

- Possession and/or use of weapons

CONSEQUENCES of LEVEL VII misbehavior

First and subsequent Offense:

- 1st 10 days suspension from school and probationary status. Police will be notified immediately and/or probable expulsion.

LEVEL VIII BEHAVIORS

High School students shall not participate in:

- Gambling or promotion of gambling
- Taking or attempting to take personal property or money from a pupil or staff member by force, or taking or attempting to take and/or deface and vandalize school property.
- Assault, assault and battery, or serious written or verbal threats directed toward pupils.

CONSEQUENCES of LEVEL VIII misbehavior

First Offense:

- 1st 3, 5, or 10 days suspension, depending upon the severity and/or repetition of these related incidents and police notification. Pupil/Parent is responsible for payment of damage.

LEVEL IX BEHAVIORS

High School students shall not participate in:

- Assault and assault and battery directed toward teachers, administrators, Board members, custodial employees or other employees of the Board of Education.

CONSEQUENCES of LEVEL IX misbehavior

First Offense:

- 1st Immediate suspension from school followed by mandatory expulsion proceedings as set forth in district policies, and police notification.

MISCONDUCT OF PUPILS – MISCELLANEOUS

- Classroom disruption, cheating, wrongful entry, littering, inappropriate dress, violation of school behavior code (fire drill, dress, and other related activities, etc.)
 - Consequence 5 days or 10 days detention; 3, 5, 10 days suspension and/or Saturday Detention depending upon the severity and/or repetition of these related incidents.

- Misuse of computer and internet; bias and/or hate related incidents
 - Consequence 1st 5 days or 10 days detention; 3, 5, 10 days suspension and/or Saturday Detention depending upon the severity of the crime. Police notification when appropriate. Probable revocation of computer privileges.

- Unauthorized use of cell phone, beepers, iPods/MP3 players, laser pointer, handheld video games, or other electronic equipment
 - Consequence 1st confiscation of device and parent must pick up
 - 2nd confiscation of device and parent must pick up
 - 3rd 3 days in-school suspension and/or Saturday Detention

- Driving or using any motor vehicle dangerously on school grounds or in violation of school rules
 - Consequence Loss of driving privileges on school grounds
 - 1st 1 week
 - 2nd 3 weeks
 - 3rd Permanently

Tardiness

A student is considered tardy when he or she is late to school and/or class. Three (3) lates will equal one (1) class absence. Tardy students are responsible for all classroom assignments and activities, including tests and quizzes. If a student is going to be tardy to school the parent/guardian is required to notify the attendance office by phone at 201-585-4675 and provide a hand written note for their child to ensure student safety and accountability. Any student who arrives excessively late for school (twenty minutes or more) without parent/guardian notification may be considered to be cutting class/ truant.

Disciplinary policy regarding unexcused tardies to school per each academic marking period (enforced consistently for all students):

Three (3) Tardies: One (1) administrative detention

Six (6) Tardies: One (1) administrative detention

Nine (9) Tardies: Two (2) administrative detentions, telephone notification, letter sent home

Twelve (12) Tardies: One (1) Saturday Detention

Fifteen (15) Tardies: One (1) Saturday Detention and parent conference

Eighteen (18) Tardies: One (1) Day In-School Suspension and telephone notification

Twenty-One (21) Tardies: Two (2) Days In-School Suspension and letter sent home

Twenty-Four (24) Tardies: Loss of lunch privileges for one marking period (ten weeks)

Students who are excessively late to class will be referred to the attendance office. The teacher will also file a "Disciplinary Referral" or "Behavioral Profile" form, and a phone call will be made to the parent/guardian.

Annual Policy Notifications

Board of Education policies and/or New Jersey/federal regulations or recommendations require that parents and/or the public be informed about the Fort Lee Board of Education policies and/or procedures listed below. For your convenience, these policies are listed alphabetically in each of the following sections:

- 2000 - PROGRAM
- 7000 - PROPERTY
- 5000 - STUDENTS
- 8000 - OPERATIONS
- 6000 - FINANCES
- 9000 - COMMUNITY

To view a specific policy and its accompanying regulation, please visit www.FLBOE.com. Hard copies of each policy and regulation may be obtained or from your child's principal or by contacting Central Office.

2000	PROGRAM	5611	Removal of Students For Firearms Offenses
2361	Acceptable Use of Computer Networks/Computers and Resources	5420	Reporting Pupil Progress
2260	Affirmative Action for School and Classroom Practices	5841	Secret Societies
2340	Field Trips	5751	Sexual Harassment
2464	Gifted & Talented Students	5570	Sportsmanship
2624	Grading System	5600	Student Discipline/Code of Conduct
2330	Homework	5820	Student Government
2435	NJSIAA Random Testing for Interscholastic Athletics	5350	Student Suicide Prevention
2415.20	No Child Left Behind Complaints	5514	Student Use of Vehicles on School Grounds
2110	Philosophy of Education/District Mission Statement	5530	Substance Abuse
5000	STUDENTS	5615	Suspected Gang Activity
5330	Administration of Medication	5610	Suspension
5612	Assaults on District Board of Education Members or Employees	5335	Treatment of Asthma
5200	Attendance	5300	Use of Defibrillator(s)
5513	Care of School Property	5516	Use of Electronic Communications & Recording Devices (ECRD)
5430	Class Rank	6000	FINANCES
5338	Diabetes Management	6230	Budget Hearing
5520	Disorder and Demonstration	7000	PROPERTY
5332	Do Not Resuscitate Orders	7441	Electronic Surveillance in School Buildings and on School Grounds
5511	Dress and Grooming	7610	Vandalism
5111	Eligibility of Resident/Nonresident Students	8000	OPERATIONS
5112	Entrance Age	8505	Local Wellness Policy/Nutrient Standards For Meals & Other Foods
5842	Equal Access of Pupil Organizations	8820	Opening Exercises/Ceremonies
5750	Equal Educational Opportunity	8431	Preparedness for Toxic Hazards
5755	Equity in Educational Programs and Services	8330	Pupil Records
5250	Excusal from Class or Program	8601	Pupil Supervision After School Dismissal
5500	Expectations for Pupil Conduct	8506	School Lunch Program Biosecurity Plan
5620	Expulsion	9000	COMMUNITY
5843	Extended School Day Program	9560	Administration of School Surveys
5512	Harassment, Intimidation, and Bullying	9200	Cooperation Between Parents and School
5310	Health Services	9280	Parent Conferences
5460	High School Graduation	9210	Parent Organizations
5440	Honoring Pupil Achievement	9260	Parent Liability for Vandalism
5320	Immunization	9230	Parental Responsibilities
5721	Independent Publications	9130	Public Complaints and Grievances
5331	Management of Life-Threatening Allergies in Schools	9120	Public Relations Program
5752	Marital Status and Pregnancy	9713	Recruitment by Special Interest Groups
5701	Plagiarism	9240	Rights of Parents
5410	Promotion and Retention	9150	School Visitors
5830	Pupil Fund Raising	9180	School Volunteers
5710	Pupil Grievance		
5770	Pupil Right of Privacy		
5700	Pupil Rights		
5533	Pupil Smoking		