Strategic Planning

Fort Lee School District
District Goals

- To offer a balanced academic program that prepares all students to be productive citizens and workers in the 21st century
  - Student-centered teaching and learning
  - Revise/design curriculum to develop cross-disciplinary units
  - Research district partnerships with organizations/Universities to enhance educational opportunities for students

- To have six independent schools act as one school community while establishing and maintaining productive parent/student partnerships that foster collaboration and reciprocal communication
  - District-wide newsletter
  - Social media
  - Parent/community feedback forms
  - Translation of all messages/outputs
District Goals

- To upgrade facilities to accommodate aging building and infrastructure, student population growth and increased health and safety concerns for students and staff
  - Board of Education evaluates district facilities for most efficient space utilization
  - Board of Education evaluates district facilities for prioritizing building repairs and renovations
  - Board of Education evaluates district facilities to improve security of students and staff
School #1

- To increase parental involvement through technology driven resources
  - Social Media
  - Website
  - Online Newsletter/Newspaper
  - Webinars
  - Orientation

- To evaluate and restructure reading and writing periods for cross-curricular instruction
  - Evaluate current schedule
  - Standards based report card
School #1

- To enhance computer and technology skills of students to increase readiness
  - Weekly computer skills lessons in classroom
  - Kindergarten and first grade technology center
  - Evaluate the effectiveness of transitioning from each grade level with regard to computer literacy
  - Computer literacy map across all grade levels

- To enhance subject-specific professional development
  - Science
  - Social Studies
School #1

- To enhance communication among faculty and across grade levels as to improve student learning transition
  - Weekly horizontal grade level meeting
  - Monthly grade level meetings with Support Staff
  - Vertical grade level meetings
  - District grade level meetings
School #2

● To enhance parent/teacher **COMMUNICATION METHOD** to keep parents informed and to provide directions on how they can better assist their children
  ○ Pre-K to 2
    ■ ClassDojo
  ○ Grade 3-6
    ■ Google Classroom, ClassDojo
  ○ Schoolwide
    ■ School Messenger
    ■ Eagle Inquirer
School #2

- To increase **SOCIAL EMOTIONAL LEARNING** awareness and develop practices to decrease stress and anxiety, increase attention, improve interpersonal relationships, and strengthen compassion
  - Mindfulness Exercises
  - Mindfulness Training
  - Character Education
    - “Only One You” Program
    - Character Assemblies
  - Conflict Resolution Skills
    - Peer Mediation
    - 2nd Step (Anti-Bullying Program)
School #2

- **SOCIAL EMOTIONAL LEARNING (Cont.)**
  - School Spirit / Community Building
    - Boosterthon
    - Themed Activities
    - Buddies Program
    - Classroom Morning Meetings

- To provide ongoing and frequent **ARTICULATION BETWEEN GRADE LEVELS** in order to identify needs and monitor progress
  - Small group discussions across grade levels during the faculty meeting
  - Grade level meetings
School #2

- To use **STAR 360** more effectively to guide instruction and to improve student achievement
  - Provide STAR 360 professional development tailored to meet specific School 2 goals
    - Identify each student’s needs in specific skills by content standard
    - Find available resources and assessments to address skills that need improvement
    - Analyze reports and use data to guide instruction
  - Explore additional ways to promote student growth by using STAR 360 assessment data
    - Monitor individual and collective progress
    - Vary instructional groups
    - Differentiate instruction
    - Prepare for NJSLA
School #3

- To utilize assessment data for identification of at-risk students in all grade levels. 100% of at-risk students in all grade levels will receive support classes.
  - Utilization of STAR assessment early in year for Kindergarten students
  - Provide assistance to Kindergarten teachers for earlier assessments
  - Open additional STAR testing windows
  - Develop procedures for F&P benchmarking and integration with STAR assessments.
  - Continued Review of other data, including PARCC scores and classroom assessments at grade level meetings
  - After school typing classes will begin April 1 and run for 10 weeks for students in grades 1-4 to prepare for online district/state assessments
School #3

- To review and improve the current School 3 website to be more user friendly and informative. Increase website visits by 30%.
  - Addition of school social media accounts
  - PTA Facebook page
  - Advertise presence of accounts on school sign and through communication with parents
  - Incorporation of more pictures in website postings
  - Create a digital version of the School 3 newspaper Tiger Times
School #3

- To increase cultural awareness and inclusion of all ethnic groups into the School 3 community. A minimum of 3 events will be held.
  - Create a multicultural fair to celebrate the different cultures in the school: This will be held on April 26th at the Fort Lee High School
  - Incorporate different cultures and languages into the morning announcements: Celebrating a different culture each month, giving information about important figures from each culture during the announcements, and saying good morning/hello/facts in culture’s language
  - Celebration of Ethnic Heritage Months: Hispanic Heritage Month dance assembly, Diwali assembly, KPAC assembly, Lunar New Year assembly
  - Develop ethnic assembly programs
  - Invite parents to do classroom presentations on their cultures
  - Continue cultural awareness class meetings on all grade levels
School #3

- To increase use of project based learning across all grade levels.
  - Training of grade level teams on best practices and model authentic assessments
  - Development of one project on each grade level
  - Observation and feedback on delivery of assessments
  - Sharing of best practices and team developed assessments at faculty meetings
School #4

● To improve **communication and articulation** of expectations across grade levels
  ○ Grade level meetings to include: BSI, ESL, and Special Education
  ○ Vertical articulation
  ○ Online communication and sharing between staff

● To improve **social and emotional** competence to create a more positive school culture and climate
  ○ Character education assemblies
  ○ Class meetings
  ○ Reinforce school-wide behavior expectations
  ○ Mindfulness
School #4

To utilize **assessment data** to identify at-risk students at all grade levels and develop action plans for support:

- Analyze results of assessments to identify at-risk students and drive instruction
- Provide online access to all K-2 students and at-risk students in Grades 3-6
- Explore BSI Reading/Math at the lowest grade level possible
School #4

- To increase communication and public relations with the School 4 community
  - Implement school-wide newsletter
  - Efficient utilization of online website or social media
  - School Messenger
  - Multicultural assemblies
  - Classroom parent or community presentations
To create **INTERDISCIPLINARY UNITS - S.S. & ELA, Math & Sci.**
- Scheduling time for teachers to plan lessons together
- Barriers determined for interdisciplinary planning
- Common content decisions
- Peer observations
- Curriculum talks
- PD

To provide strategies for academic success for students in **LOW-PERFORMING DEMOGRAPHIC AREAS**
- Programs for students including summer support
- Study various data points
- Effective use of STAR 360
Lewis F. Cole Middle School

- To garner more PARENTAL SUPPORT in our programs and community projects
  - Technology workshops
  - Target first language
  - Social/emotional workshops
  - Workshops towards social media
  - Parent surveys requesting concerns or topics for future workshops (Vaping)
- To meet the INCREASING SOCIAL/EMOTIONAL NEEDS of our students
  - Character Ed. Lessons w/ Special Schedules
  - Mindfulness Initiative
  - Focus on mental health in grades 5 and 6
  - Stress to families a “tech-talk” night one time per week
  - Increase relationship with Care Plus and other resources for students
Fort Lee High School

- To identify and support at-risk learners
  - Analyze academic data
  - Train staff to make modifications and accommodations for at-risk learners
  - Differentiated instruction

- To increase articulation between High School and Middle School Curriculum
  - Subject area meetings to include both High School and Middle School Teachers

- To decrease academic credit loss due to excessive absences and tardies
  - Educate students and families about the impact of poor attendance
  - Educate students and families about attendance policies
  - Increase teacher contact with families approaching chronic absenteeism
  - Explore options for loss of credit and regaining instructional time
Fort Lee High School

- To develop a process to analyze FLHS alumni to highlight, track and measure future success
  - Track alumni to analyze their post graduate progress
  - Survey recent graduates for areas of improvement
  - Invite alumni back to meet with current students

- To enhance community relations to strengthen support for and build confidence in Fort Lee High School
  - Offer open houses to younger grade levels
  - Invite lower grade students to High School activities
  - Target outreach efforts to elementary school students
Fort Lee High School

- To establish a strong, positive connection between home, school and community
  - Communication through school messenger, social media, and school website
  - Co-curricular clubs and academic program press releases
  - Distribute copies of the school newspaper and newsletter to local businesses

- To improve school-wide security awareness among all stakeholders
  - Create a School Security Team
  - Teachers shadow administrators during drills
  - Utilize the SRO to deliver information to students
  - Collaboration with local law enforcement
  - Create a culture where reporting concerns is respected
  - Educate student body on school safety and security topics