



Strategic Planning

Fort Lee School District



District Goals

- To offer a balanced academic program that prepares all students to be productive citizens and workers in the 21st century
 - Student-centered teaching and learning
 - Revise/design curriculum to develop cross-disciplinary units
 - Research district partnerships with organizations/Universities to enhance educational opportunities for students
- To have six independent schools act as one school community while establishing and maintaining productive parent/student partnerships that foster collaboration and reciprocal communication
 - District-wide newsletter
 - Social media
 - Parent/community feedback forms
 - Translation of all messages/outputs



District Goals

- To upgrade facilities to accommodate aging building and infrastructure, student population growth and increased health and safety concerns for students and staff
 - Board of Education evaluates district facilities for most efficient space utilization
 - Board of Education evaluates district facilities for prioritizing building repairs and renovations
 - Board of Education evaluates district facilities to improve security of students and staff



School #1

- To increase parental involvement through technology driven resources
 - Social Media
 - Website
 - Online Newsletter/Newspaper
 - Webinars
 - Orientation
- To evaluate and restructure reading and writing periods for cross-curricular instruction
 - Evaluate current schedule
 - Standards based report card



School #1

- To enhance computer and technology skills of students to increase readiness
 - Weekly computer skills lessons in classroom
 - Kindergarten and first grade technology center
 - Evaluate the effectiveness of transitioning from each grade level with regard to computer literacy
 - Computer literacy map across all grade levels
- To enhance subject-specific professional development
 - Science
 - Social Studies



School #1

- To enhance communication among faculty and across grade levels as to improve student learning transition
 - Weekly horizontal grade level meeting
 - Monthly grade level meetings with Support Staff
 - Vertical grade level meetings
 - District grade level meetings



School #2

- To enhance parent/teacher COMMUNICATION METHOD to keep parents informed and to provide directions on how they can better assist their children
 - Pre-K to 2
 - ClassDojo
 - Grade 3-6
 - Google Classroom, ClassDojo
 - Schoolwide
 - School Messenger
 - Eagle Inquirer



School #2

- To increase SOCIAL EMOTIONAL LEARNING awareness and develop practices to decrease stress and anxiety, increase attention, improve interpersonal relationships, and strengthen compassion
 - Mindfulness Exercises
 - Mindfulness Training
 - Character Education
 - “Only One You” Program
 - Character Assemblies
 - Conflict Resolution Skills
 - Peer Mediation
 - 2nd Step (Anti-Bullying Program)



School #2

- SOCIAL EMOTIONAL LEARNING (Cont.)
 - School Spirit / Community Building
 - Boosterthon
 - Themed Activities
 - Buddies Program
 - Classroom Morning Meetings
- To provide ongoing and frequent ARTICULATION BETWEEN GRADE LEVELS in order to identify needs and monitor progress
 - Small group discussions across grade levels during the faculty meeting
 - Grade level meetings



School #2

- To use STAR 360 more effectively to guide instruction and to improve student achievement
 - Provide STAR 360 professional development tailored to meet specific School 2 goals
 - Identify each student's needs in specific skills by content standard
 - Find available resources and assessments to address skills that need improvement
 - Analyze reports and use data to guide instruction
 - Explore additional ways to promote student growth by using STAR 360 assessment data
 - Monitor individual and collective progress
 - Vary instructional groups
 - Differentiate instruction
 - Prepare for NJSLA



School #3

- To utilize assessment data for identification of at-risk students in all grade levels. 100% of at-risk students in all grade levels will receive support classes.
 - Utilization of STAR assessment early in year for Kindergarten students
 - Provide assistance to Kindergarten teachers for earlier assessments
 - Open additional STAR testing windows
 - Develop procedures for F&P benchmarking and integration with STAR assessments.
 - Continued Review of other data, including PARCC scores and classroom assessments at grade level meetings
 - After school typing classes will begin April 1 and run for 10 weeks for students in grades 1-4 to prepare for online district/state assessments



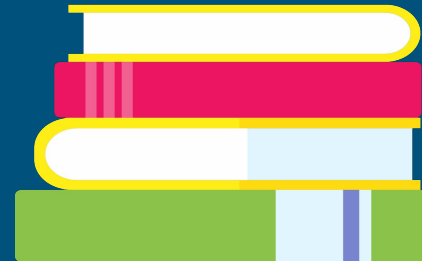
School #3

- To review and improve the current School 3 website to be more user friendly and informative. Increase website visits by 30%.
 - Addition of school social media accounts
 - PTA Facebook page
 - Advertise presence of accounts on school sign and through communication with parents
 - Incorporation of more pictures in website postings
 - Create a digital version of the School 3 newspaper Tiger Times



School #3

- To increase cultural awareness and inclusion of all ethnic groups into the School 3 community. A minimum of 3 events will be held.
 - Create a multicultural fair to celebrate the different cultures in the school: This will be held on April 26th at the Fort Lee High School
 - Incorporate different cultures and languages into the morning announcements: Celebrating a different culture each month, giving information about important figures from each culture during the announcements, and saying good morning/hello/facts in culture's language
 - Celebration of Ethnic Heritage Months: Hispanic Heritage Month dance assembly, Diwali assembly, KPAC assembly, Lunar New Year assembly
 - Develop ethnic assembly programs
 - Invite parents to do classroom presentations on their cultures
 - Continue cultural awareness class meetings on all grade levels



School #3

- To increase use of project based learning across all grade levels.
 - Training of grade level teams on best practices and model authentic assessments
 - Development of one project on each grade level
 - Observation and feedback on delivery of assessments
 - Sharing of best practices and team developed assessments at faculty meetings



School #4

- To improve **communication and articulation** of expectations across grade levels
 - Grade level meetings to include: BSI, ESL, and Special Education
 - Vertical articulation
 - Online communication and sharing between staff
- To improve **social and emotional** competence to create a more positive school culture and climate
 - Character education assemblies
 - Class meetings
 - Reinforce school-wide behavior expectations
 - Mindfulness



School #4

- To utilize **assessment data** to identify at-risk students at all grade levels and develop action plans for support
 - Analyze results of assessments to identify at-risk students and drive instruction
 - Provide online access to all K-2 students and at-risk students in Grades 3-6
 - Explore BSI Reading/Math at the lowest grade level possible



School #4

- To increase communication and public relations with the School 4 community
 - Implement school-wide newsletter
 - Efficient utilization of online website or social media
 - School Messenger
 - Multicultural assemblies
 - Classroom parent or community presentations



Lewis F. Cole Middle School

- To create INTERDISCIPLINARY UNITS - S.S. & ELA, Math & Sci.
 - Scheduling time for teachers to plan lessons together
 - Barriers determined for interdisciplinary planning
 - Common content decisions
 - Peer observations
 - Curriculum talks
 - PD
- To provide strategies for academic success for students in LOW-PERFORMING DEMOGRAPHIC AREAS
 - Programs for students including summer support
 - Study various data points
 - Effective use of STAR 360



Lewis F. Cole Middle School

- To garner more PARENTAL SUPPORT in our programs and community projects
 - Technology workshops
 - Target first language
 - Social/emotional workshops
 - Workshops towards social media
 - Parent surveys requesting concerns or topics for future workshops (Vaping)
- To meet the INCREASING SOCIAL/EMOTIONAL NEEDS of our students
 - Character Ed. Lessons w/ Special Schedules
 - Mindfulness Initiative
 - Focus on mental health in grades 5 and 6
 - Stress to families a “tech-talk” night one time per week
 - Increase relationship with Care Plus and other resources for students



Fort Lee High School

- To identify and support at-risk learners
 - Analyze academic data
 - Train staff to make modifications and accommodations for at-risk learners
 - Differentiated instruction
- To increase articulation between High School and Middle School Curriculum
 - Subject area meetings to include both High School and Middle School Teachers
- To decrease academic credit loss due to excessive absences and tardies
 - Educate students and families about the impact of poor attendance
 - Educate students and families about attendance policies
 - Increase teacher contact with families approaching chronic absenteeism
 - Explore options for loss of credit and regaining instructional time



Fort Lee High School

- To develop a process to analyze FLHS alumni to highlight, track and measure future success
 - Track alumni to analyze their post graduate progress
 - Survey recent graduates for areas of improvement
 - Invite alumni back to meet with current students
- To enhance community relations to strengthen support for and build confidence in Fort Lee High School
 - Offer open houses to younger grade levels
 - Invite lower grade students to High School activities
 - Target outreach efforts to elementary school students



Fort Lee High School

- To establish a strong, positive connection between home, school and community
 - Communication through school messenger, social media, and school website
 - Co-curricular clubs and academic program press releases
 - Distribute copies of the school newspaper and newsletter to local businesses
- To improve school-wide security awareness among all stakeholders
 - Create a School Security Team
 - Teachers shadow administrators during drills
 - Utilize the SRO to deliver information to students
 - Collaboration with local law enforcement
 - Create a culture where reporting concerns is respected
 - Educate student body on school safety and security topics

